

Integration of Regular and Static OAI Repositories

OAI Metadata Harvesting Workshop
JCDL 2003 – May 31, 2003

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CS DLRL Internet TIC

Virginia Tech, Blacksburg, VA, USA

Acknowledgements (Selected)

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- **Faculty/Staff/Colleagues:** Tony Atkins, Boots Cassel, Su-Shing Chen, Debra Dudley, John Eaton, Dave Fulker, C. Lee Giles, John Impagliazzo, Deb Knox, Carl Lagoze, JAN Lee, Gail McMillan, Bill Mischo, Manuel Perez, Herbert Van de Sompel, Lee Zia, ...
- **VT Students:** Fernando Das Neves, Marcos Gonçalves, Ryan Richardson, Rao Shen, Hussein Suleman, Wensi Xi, Baoping Zhang, Ye Zhou...

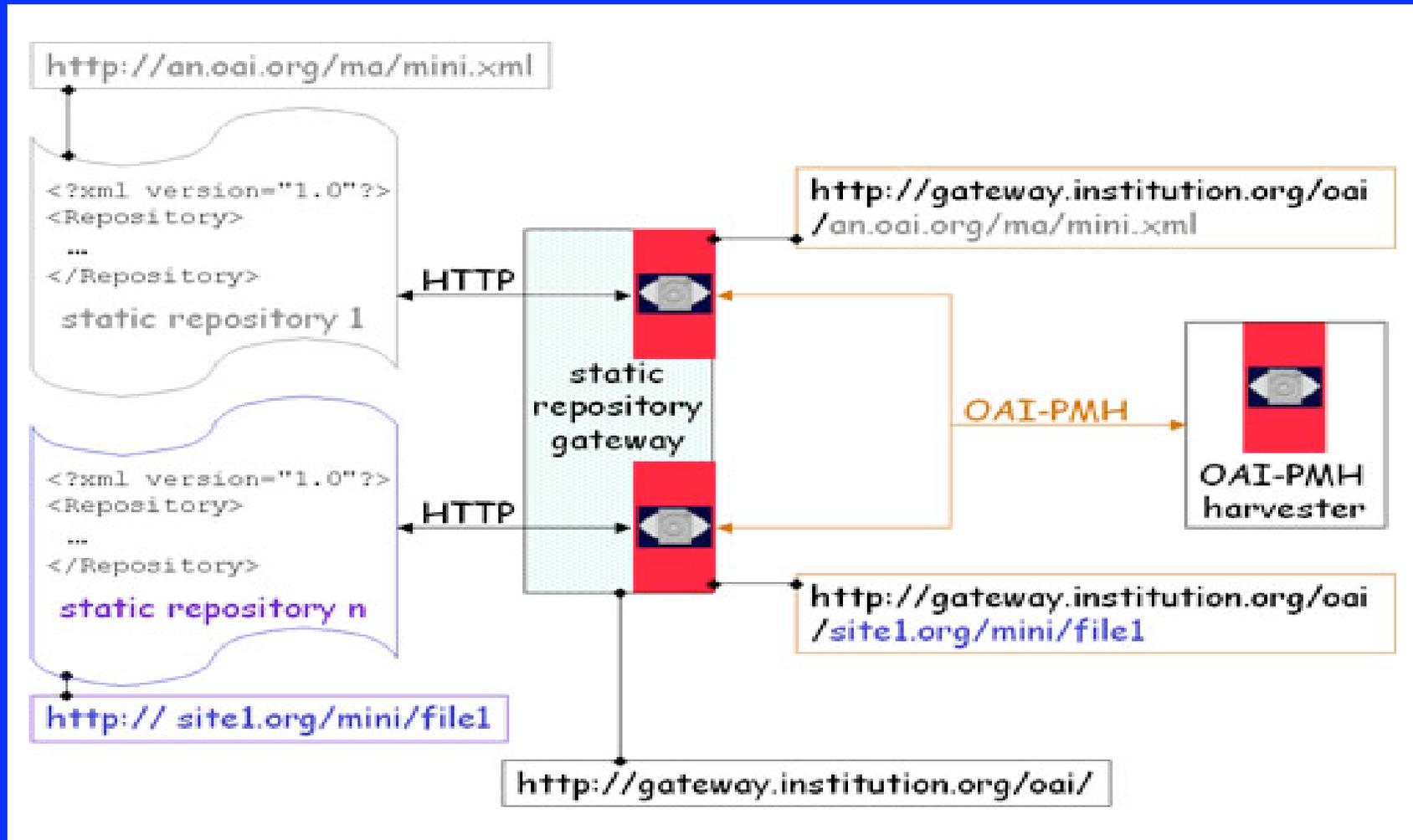
Announcement

- We can discuss this more broadly at US Workshop on Open Digital Libraries (at the Holiday Inn Ballston, Arlington, VA), on Monday, June 23rd through Wednesday, June 25th

Outline

- **OAI Static Repository Model (reminder)**
- **Focus on Education**
- **CITIDEL (including NCSTRL) and NSDL**
- **NDLTD (as complex case study)**
- **Automatic Classification from NDLTD to CITIDEL**
- **Selected Links**

The OAI Static Repository Model

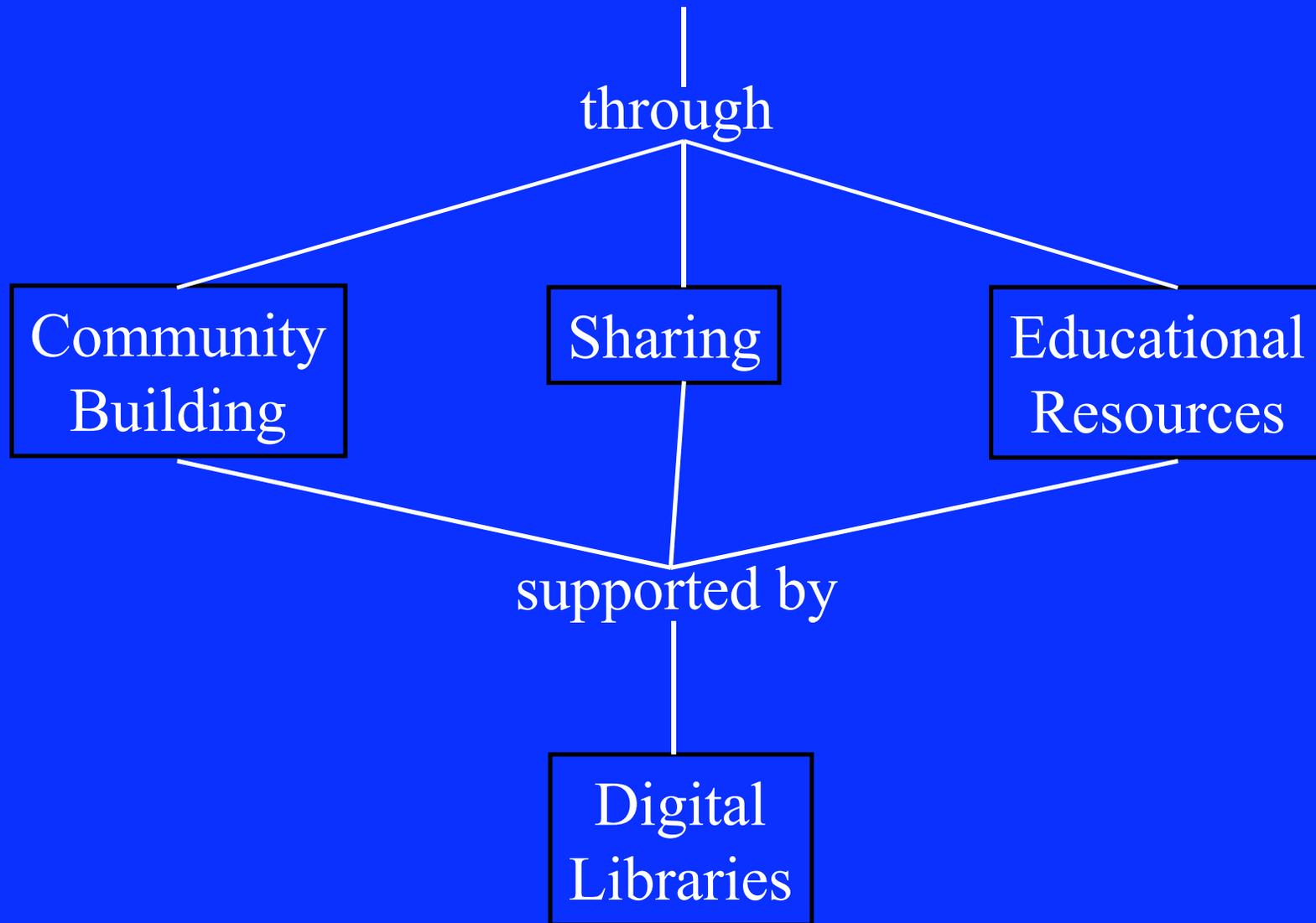


Slide from Herbert Van de Sompel

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Advancing Education



CS -> CSTC -> CRIM

- NSF and ACM Education Committee are funding a 2 year project “A Computer Science Teaching Center” - CSTC - <http://www.cstc.org/>
- College of NJ, U. Ill. Springfield, Virginia Tech
- Focus initially on labs, visualization, multimedia
- Multimedia part is also supported by a 2nd grant to Virginia Tech and The George Washington University: <http://www.cstc.org/~crim/> (with curricular guidelines also under development)

CS Teaching Center (CSTC)

- Instead of building large, expensive multimedia packages, that become obsolete and are difficult to re-use, concentrate on **small knowledge units**.
- Learners benefit from having well-crafted modules that have been **reviewed and tested**.
- Use digital libraries to build a **powerful base** of support for learners, upon which a variety of courses, self-study tutorials & reference resources can be built.
- ACM support led to Journal of Educational Resources in Computing (**JERIC**), accessible from **www.cstc.org**



COMPUTER SCIENCE TEACHING CENTER

a digital library of peer-reviewed teaching resources

[home](#) | [about](#) | [contact us](#) | [submit a resource](#) | [search](#) | [browse resources](#) | [login](#)

Welcome!

The CSTC is a digital library of reviewed resources for teaching computer science. We invite you to submit a resource and browse our collection.

Submit a Resource

- Step 1: [Create a CSTC account](#)
- Step 2: [Login to CSTC](#)
- Step 3: Complete [Submission Application](#)

Volunteer as a Reviewer

- Step 1: [Create a CSTC account](#)

CSTC Newsletter

Our monthly newsletter keeps you informed about the latest additions to the library. To subscribe to the newsletter, simply create an account and put a check in the checkbox under the CSTC newsletter section. If you want to unsubscribe at any time, just go to the "account info" page and deselect the checkbox.

ACM JERIC

Resources submitted to CSTC may be considered for publication in the [ACM Journal on Educational Resources in Computing \(JERIC\)](#).

Computer Graphic Concepts - Netscape

File Edit View Go Communicator Help

Resource Summary

title	Applets for teaching computer graphics concepts
summary	<p>Bezier Applet - Allows interactive creation of Bezier curves by adding and removing points from a canvas with the mouse. It also allows the user to display convex hulls and continuity hints for each curve.</p> <p>2D Transforms Applet - Demonstrates the effects of the order in which transformations are performed on an object in 2D. The user has control over three operations which may be scaling, rotation, and translation in any order.</p> <p>3D Viewing Applet - Demonstrates the basic concepts of 3D viewing. There are two views which allow the user to change the location of the camera and the point of interest and see the effects in the camera view. The user may choose between two different scenes to render and whether to use perspective or orthographic projection.</p> <p>Lighting Applet - This applet demonstrates the Phong shading model and allows the user to render one of four scenes and modify the parameters for ambient, diffuse, and specular light.</p>
author	Patrick Min Princeton University
platform requirements	Java Virtual Machine 1.1 or higher

Document: Done

CSTC - Computer Science Teaching Center - Netscape

File Edit View Go Communicator Help

Back Forward Reload Home Search Netscape Print Security Stop

Bookmarks Location: <http://www.cstc.org/cgi-bin/submit> What's Related

Instant Message WebMail Contact People Yellow Pages Download Channels

Resource Information

Required: The fields within this section are all required. You will not be able to submit this form without filling in all of the elements.

Title:

Interactive Multimedia Development

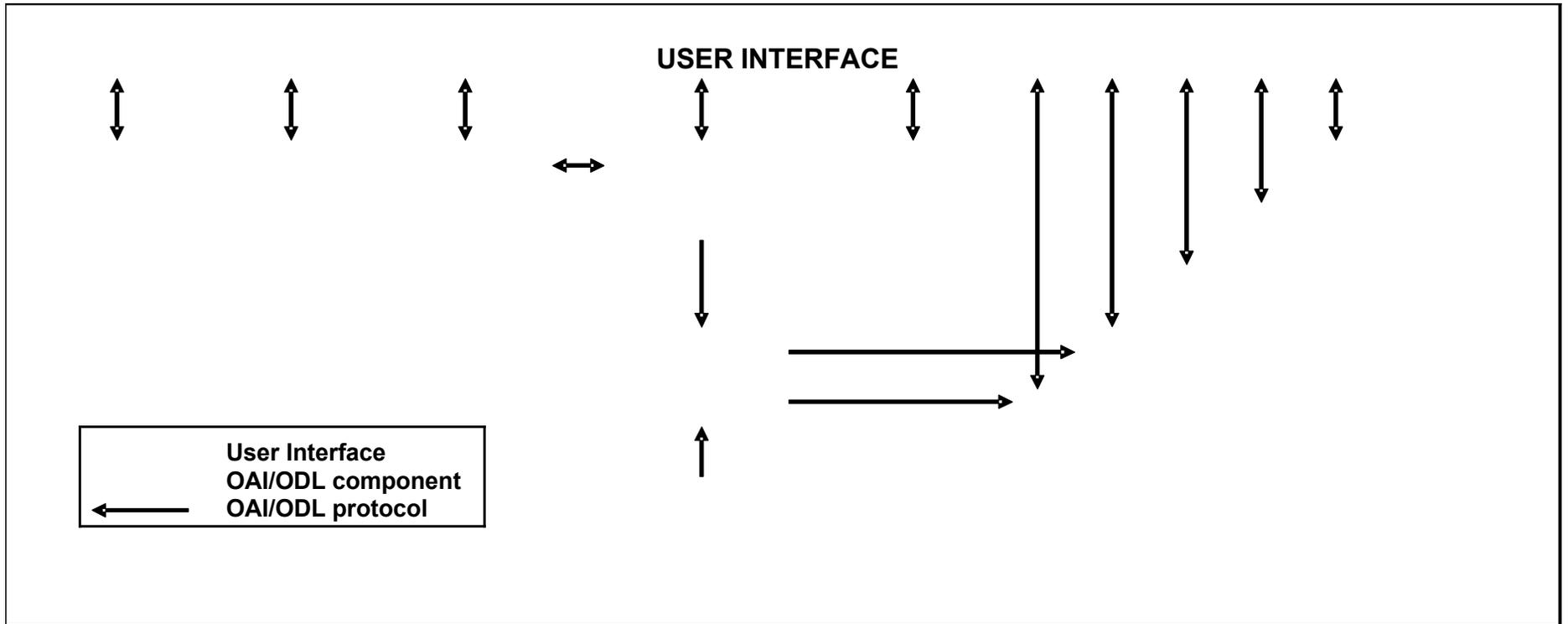
Type of Resource: Choose as many categories that are appropriate for the resource being submitted. Hold the shift or control key while clicking the mouse to make multiple selections.

- Multimedia
- Laboratories
- Visualizations

ACM Subject Classification: Choose a list of subjects that describe the resource. Hold the shift or control key while clicking the mouse to make multiple selections.

Document: Done

Example Open Digital Library



Digital Library for the
Computer Science Teaching Center (www.cstc.org)
(slide by Hussein Suleman)

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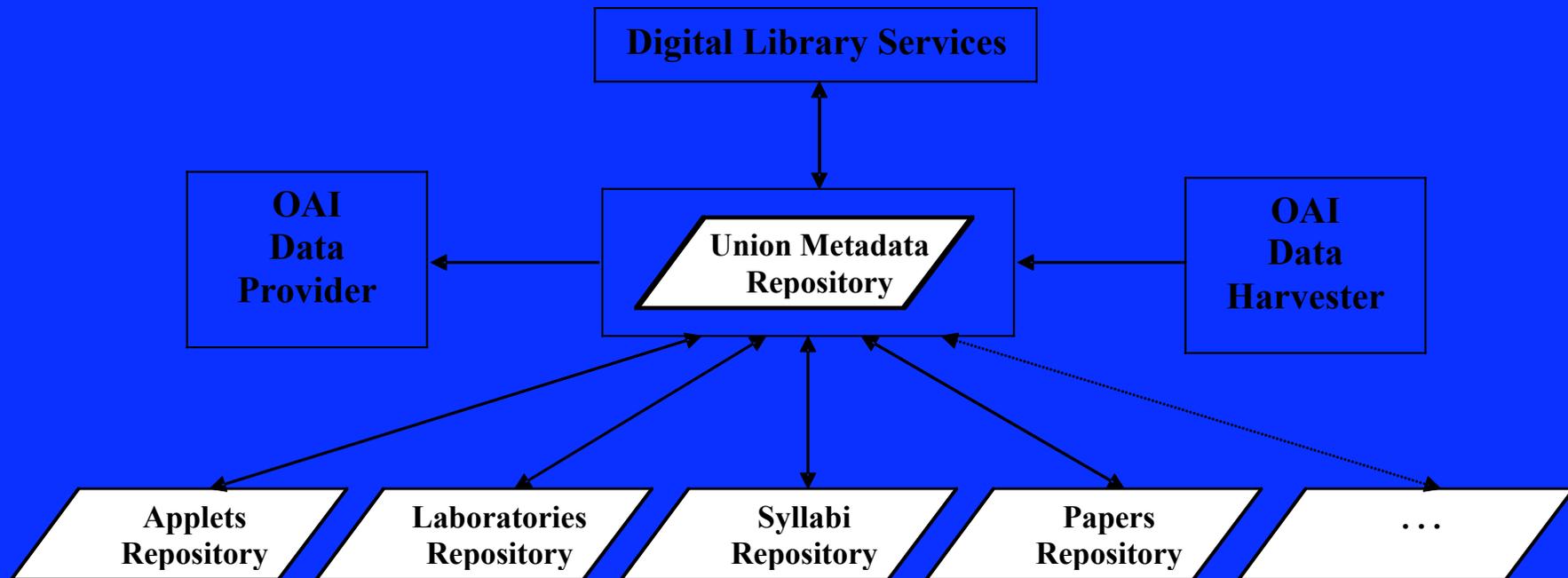
Computing and Information Technology Interactive Digital Educational Library (CITIDEL)

- **Domain:** computing / information technology
- **Genre:** one-stop-shopping for teachers & learners: courseware (CSTC, JERIC), leading DLs (ACM, IEEE-CS, DB&LP, CiteSeer), PlanetMath.org, NCSTRL (technical reports), Kepler?, ...
- **Submission & Collection:** sub/partner collections → www.citidel.org

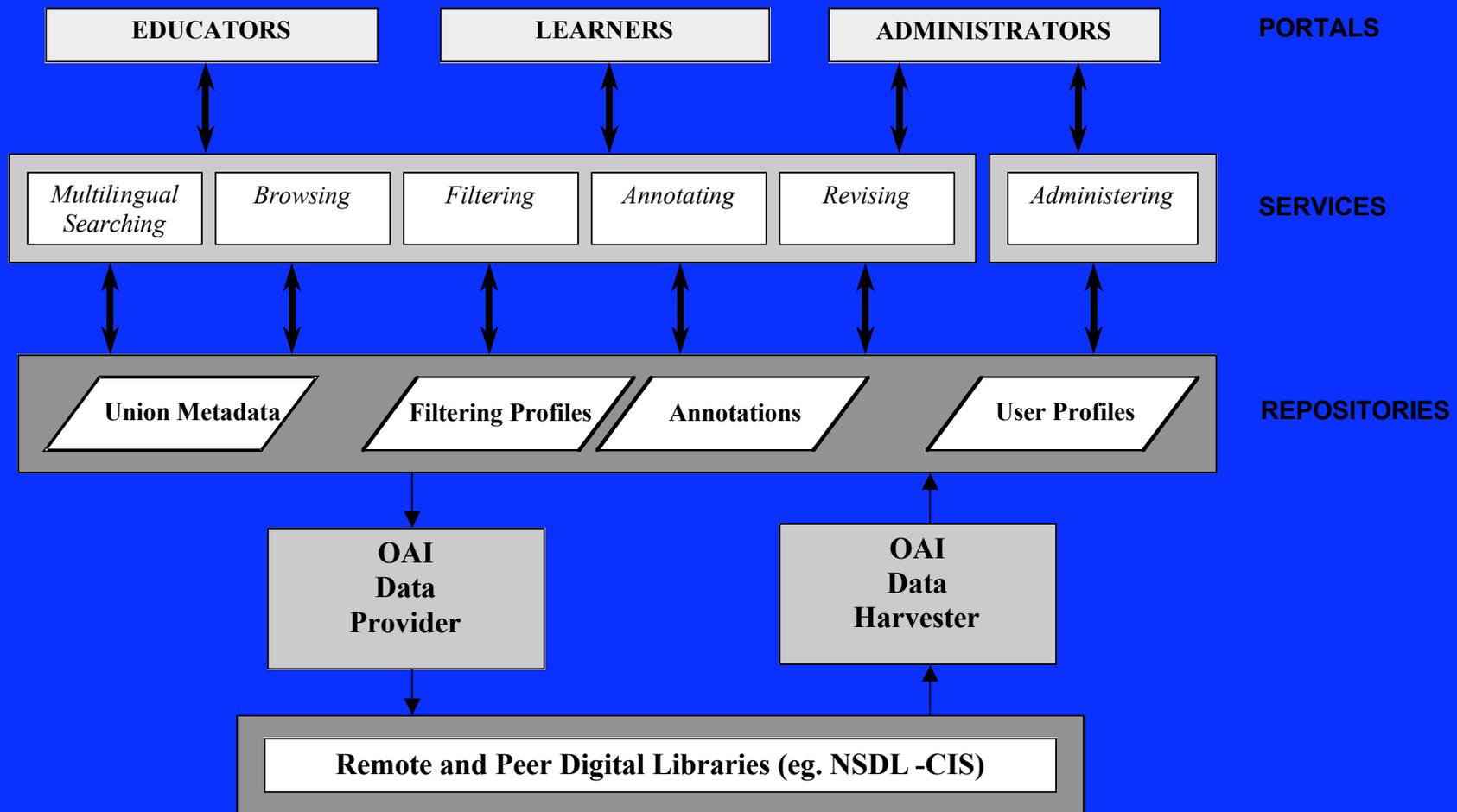
www.CITIDEL.org

- Led by Virginia Tech, with co-PIs:
 - Fox (director, DL systems)
 - Lee (history)
 - Perez (user interface, Spanish support)
- **Partners**
 - **College of New Jersey (Knox)**
 - **Hofstra (Impagliazzo)**
 - **Villanova (Cassel)**
 - **Penn State (Giles)**

Distributed repository structure



Digital library architecture for local and interoperable CITIDEL services



EPrints for VT CS Technical Reports

VT CS Technical Reports

[Home](#) || [About](#) || [Browse](#) || [Search](#) || [Register](#) || [User Area](#) ||

Computer Science
@VIRGINIA TECH

Welcome to VT CS Technical Reports

This is part of the NCSTRL collection, an international collection of computer science technical reports from CS departments and industrial and government research laboratories. The collection is distributed among a set of interoperating servers operated by participating institutions. You may search for and access documents from different divisions within Virginia Tech and beyond.

Search the Titles, Abstracts and Keywords

[Browse](#)

Browse the archive by [Subject](#) or [Year](#).

[Latest Additions](#)

View items added to the archive in the past week.

[Simple Fielded Search](#)

Search the archive using the most common fields.

[Advanced Search](#)

Search the archive using a more complex range of fields.

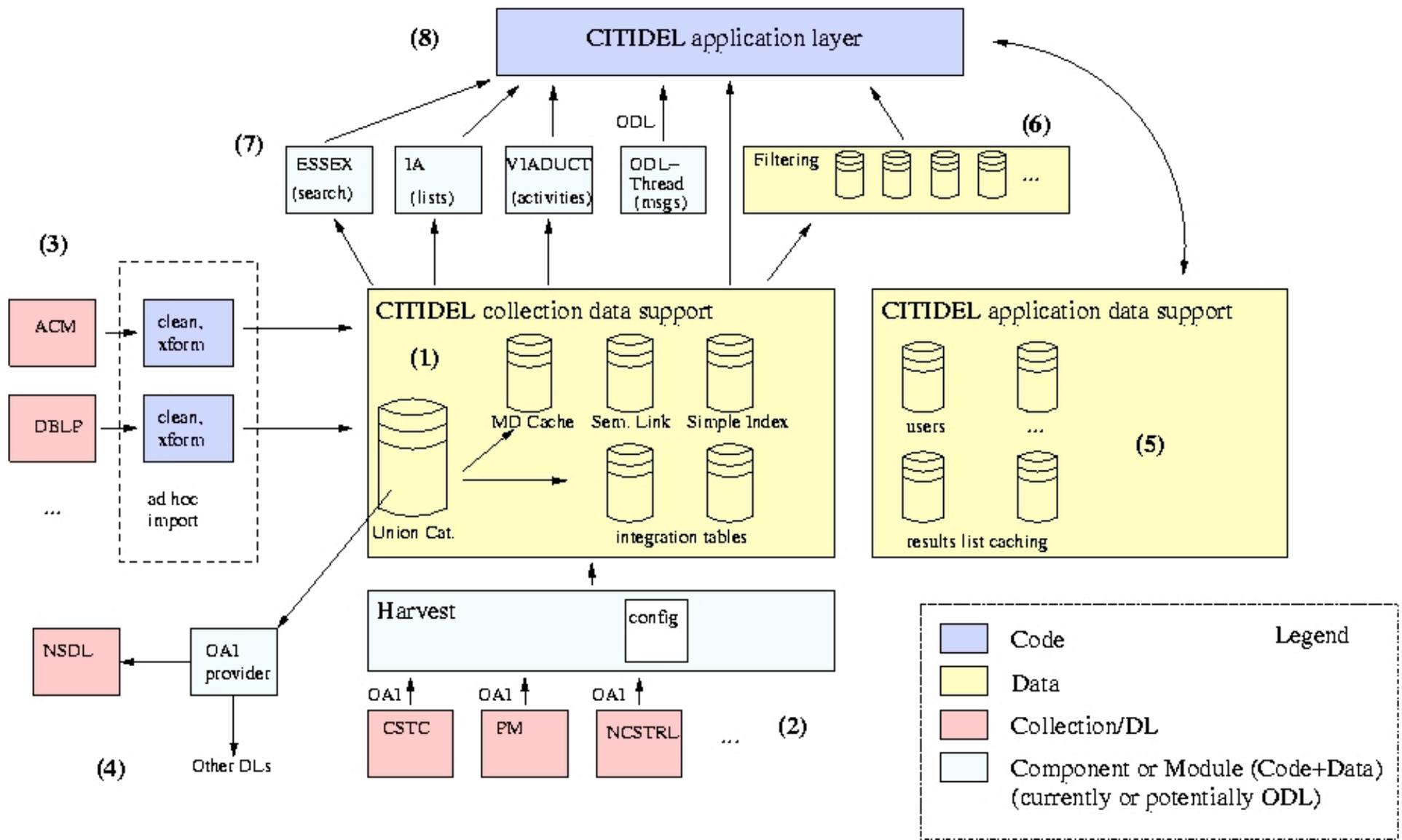
[Registered Users Area](#)

Registered users may submit items to the archive.

Case Study: NCSTRL Costs/Benefits

Stakeholders		Sample Potential Cost	Sample Potential Benefit
Providers	Faculty	Lower value for P&T	Faster publishing
	Students	Less recognition	Broader set of outlets
	Practitioners	Limited relevance	Ease of publishing, > quantity
Users	Faculty	Lower quality of work	Broader access to resources
	Students	Higher access costs (vs. department available material)	Lower access costs (vs. journal available material)
	Departments	New maintenance costs	Broader visibility
	University libraries	Additional access costs	Access to new resources
	Practitioners	More difficult access	Access to new resources

CITIDEL: Current Architecture



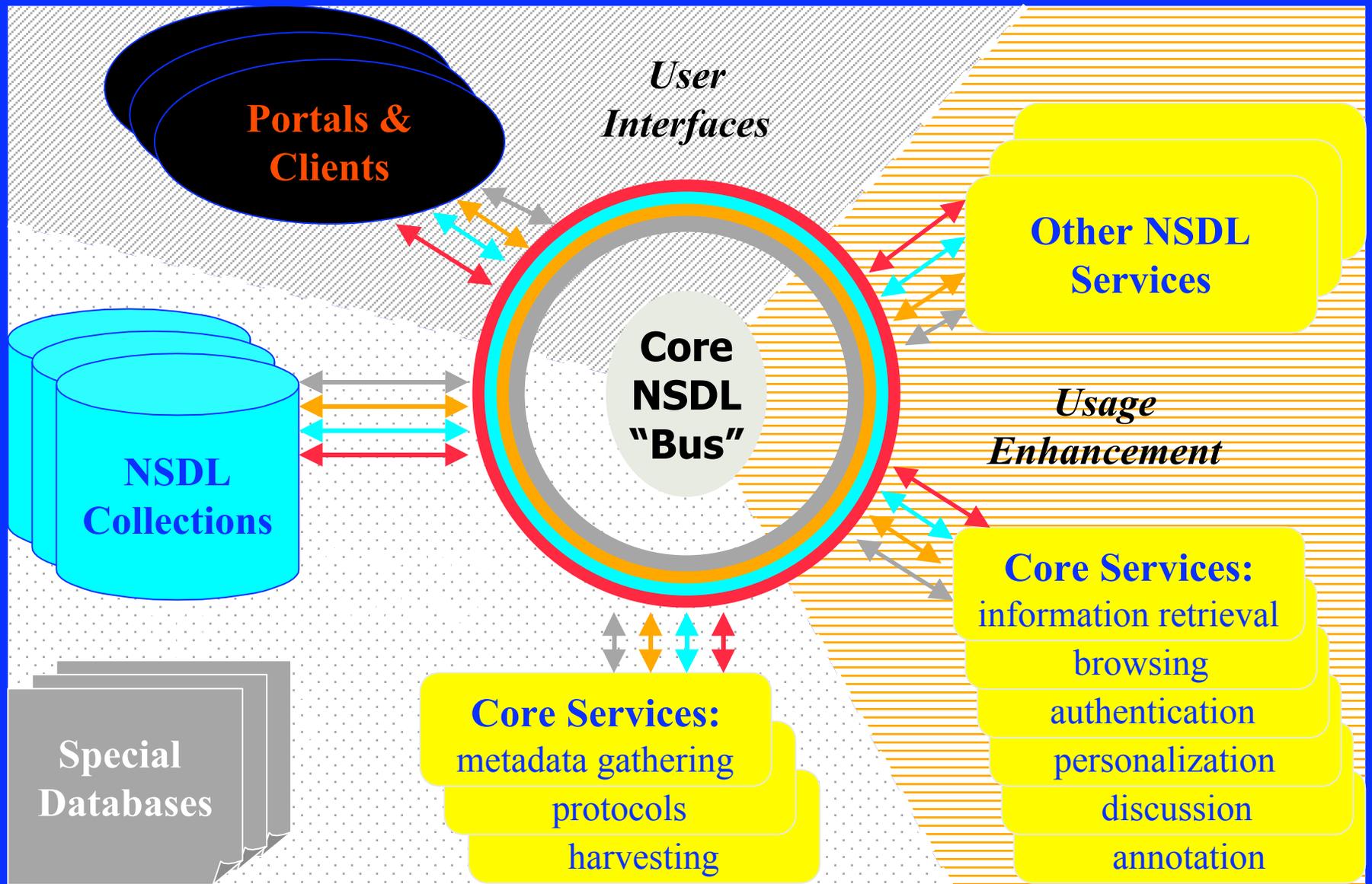
Slide from Aaron Krowne

CITIDEL -> NSDL

- A collection project in the
- National STEM (science, technology, engineering, and mathematics) education Digital Library – **NSDL**
- -> **LEARNS**

NSDL Information Architecture

Essentially as developed by the Technical Infrastructure Workgroup



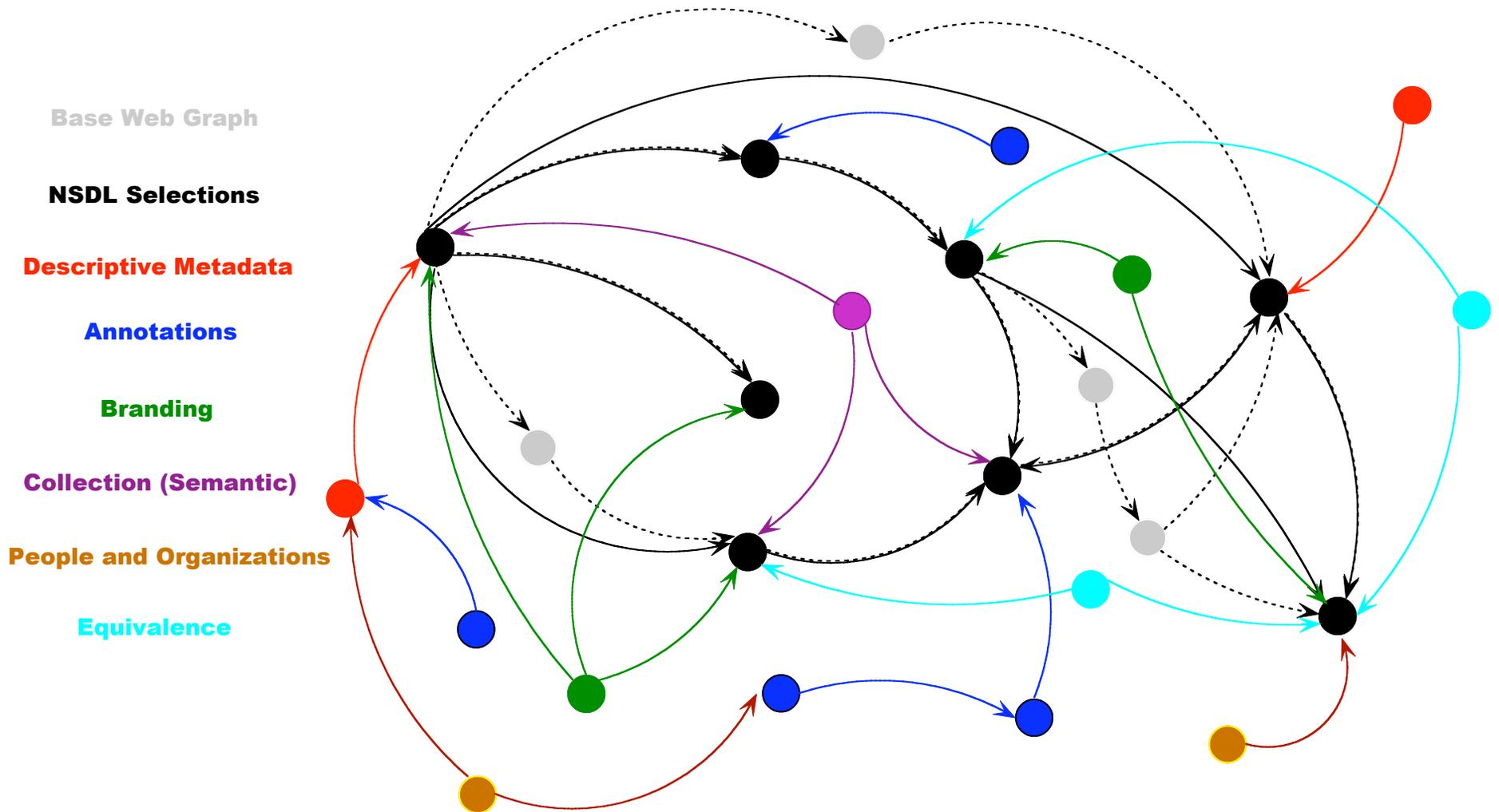
Collections

- Discovery of content
- Classification and cataloguing
- Acquisition and/or linking; referencing
- Disciplinary-based themes define a natural body of content, but other possibilities are also encouraged
- Access to massive real-time or archived datasets
- Software tool suites for analysis, modeling, simulation, or visualization
- Reviewed commentary on learning materials and pedagogy

Slide from Lee Zia

Proposed Basis for Adding Value to Interconnected DLs

A Data Warehouse, Specialized for Relationships



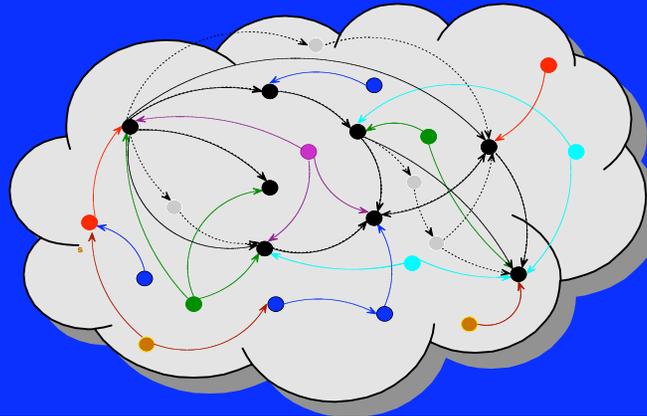
**Diverse Network of
Partner Libraries
and Services
(retail)**



Specialized Mining

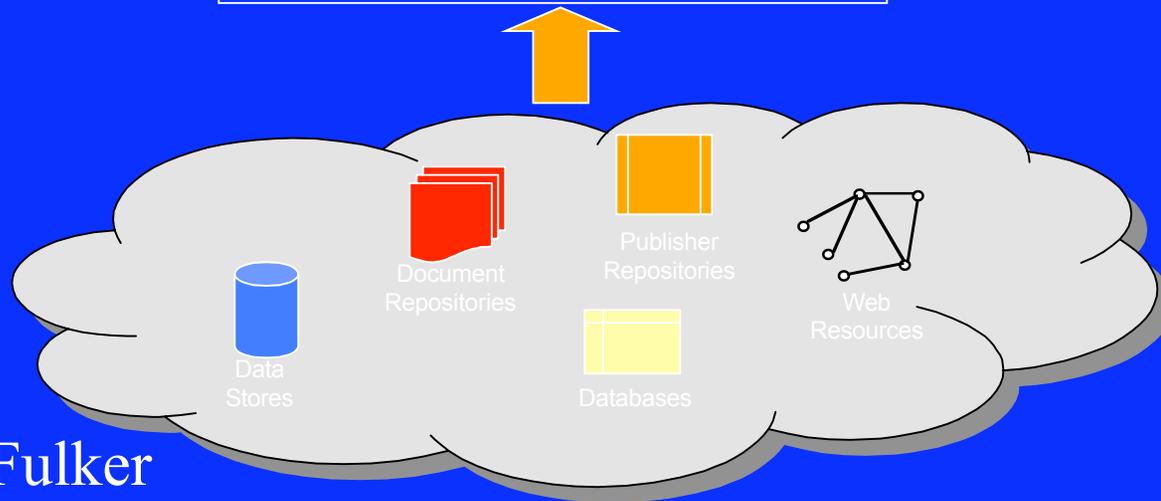
Data Annotation

**NSDL Data Warehouse:
Entities and their
Relationships
(wholesale)**



Harvesting, Gathering, Normalization

Digital Sources



Slide from Dave Fulker

CI and Central Search Engine

- Central portal as anachronism
- Interaction with other projects/portals
 - Publisher/society – Elsevier, AIP, ACM, EI
 - ARL Portal, DLF, OAIster
 - Institutional repositories
 - Course management systems
 - A & Is with full-text links
 - Integrated library systems (SFX, Encompass)
 - CrossRef
 - Biomed Central, Public Library of Science

Slide from Bill Mischo

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A Digital Library Case Study

- **Domain:** graduate education, research
- **Genre:** ETDs=electronic theses & dissertations
- **Submission:**
<http://etd.vt.edu>
- **Collection:**
<http://www.theses.org>

Project:

Networked Digital
Library of Theses &
Dissertations

(**NDLTD**)

<http://www.ndltd.org>

The Networked Digital Library of Theses and Dissertations

www.NDLTD.org

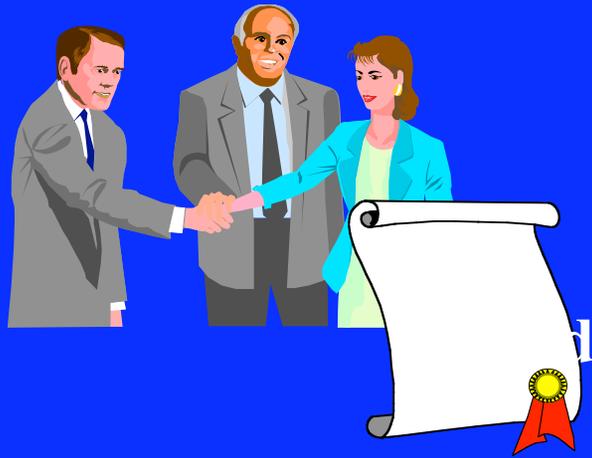
Training Authors
Expanding Access
Preserving Knowledge
Improving Graduate Education
Enhancing Scholarly Communication
Empowering Students & Universities

Leader of the Worldwide ETD
(Electronic Thesis and Dissertation) Initiative

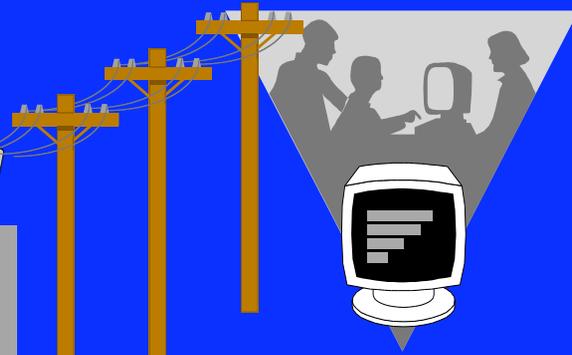
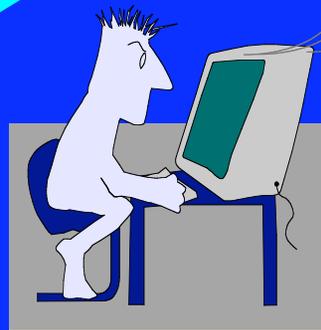
What are the long term goals?

- 400K US students / year getting grad degrees are exposed / involved
- 200K/yr rich hypermedia ETDs that may turn into electronic portfolios (images, video, audio, ...)
- Dramatic increase in knowledge sharing: literature reviews, bibliographies, ...
- Services providing lifelong access for students: browse, search, prior searches, citation links
- Hundreds/thousands of downloads / year / work

Student Gets Committee Signatures and Submits ETD



Approval form



Grad School

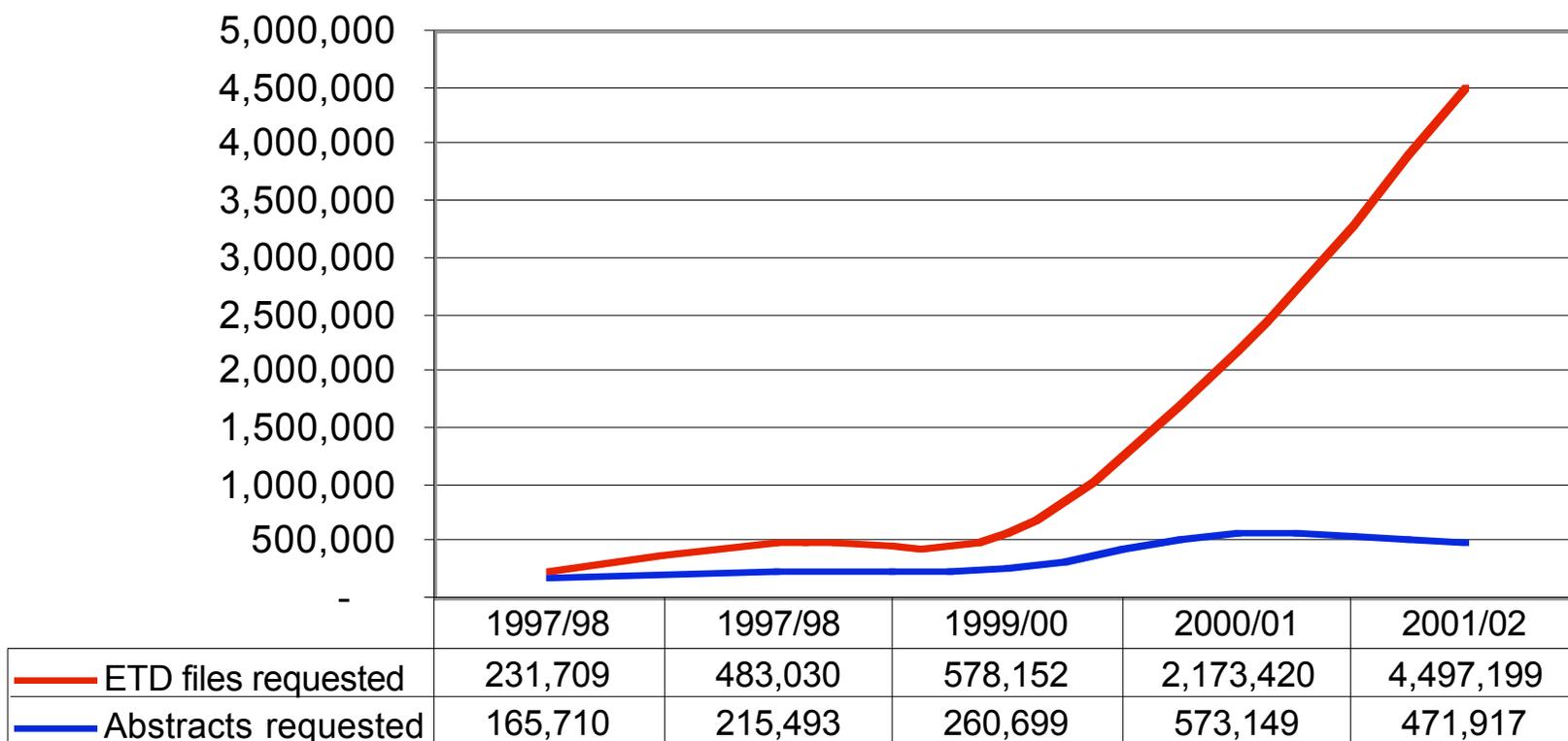
Library Catalogs ETD, Access is Opened to the New Research



Digital library access control

Access to VT's ETDs

<http://scholar.lib.vt.edu/theses/>



Brief History of ETD Meetings

- 1987 mtg in Ann Arbor: UMI, VT, ...
- 1992 mtg in Washington: CNI, CGS, UMI, VT and 10 universities with 3 reps each
- 1993 mtg in Atlanta to start Monticello Electronic Library (regional, US Southeast): SURA, SOLINET
- 1994 mtg at VT: std: PDF + SGML + multimedia objects
- 1996 funding by SURA, US Dept. of Education (FIPSE)
- 1997 meetings in UK, Germany, ...
- 1998 – 1st symposium – Memphis (20)
- 1999 – 2nd symposium – Blacksburg (70)
- 2000 – 3rd symposium – St. Petersburg (225)
- 2001 – 4th symposium – Caltech (200)
- 2002 – 5th symposium – BYU, Provo, Utah
- 2003 – 6th symposium – Berlin (215)
- 2004 – 7th symposium – U. Kentucky
- 2005 – 8th symposium – Sydney, Australia

National / Regional Projects

- **Australia**
 - U. New South Wales (lead)
 - U. of Melbourne
 - U. of Queensland
 - U. of Sydney
 - Australian National U.
 - Curtin U. of Technology
 - Griffith U.
- **Belgium**
- **Brazil**
- **Germany**
 - Humboldt University (lead)
 - 3 other universities
 - 5 learned societies: Math, Physics, Chemistry, Sociology, Education
 - 1 computing center
 - 2 major libraries
- **India**
- **Lithuania**
- **Spain: Consorci de Biblioteques Universitàries de Catalunya**, as group, www.cbuc.es: 9 sites
- **Sudan**
- **UK (British Library, JISC, Edinburgh)**
- **UNESCO (especially Latin America, Eastern Europe, Africa)**
- **USA:**
 - **CIC (“Big 10”)**
 - **Ohio: OhioLINK: 79 colleges/univs**
 - **SOLINET**
- ...

US University Members

- Air University (Alabama)
- Baylor University
- Boston University
- Brigham Young University
- Caltech
- Clemson University
- College of William & Mary
- Concordia University (Illinois)
- Drexel University – required 4/2002
- East Carolina University
- East Tenn. State U. – required 1/2001
- Florida Institute of Technology
- Florida International University
- Florida State University
- Florida Tech
- George Washington University
- Georgetown University
- Johns Hopkins University
- Louisiana State University – required 1/2002
- Marshall University (W. Va.)
- Miami University of Ohio
- Michigan Tech
- Mississippi State University
- MIT
- Montana State University
- Naval Postgraduate School (CA)
- New Jersey Inst. of Technology
- New Mexico Tech
- North Carolina State University – required 9/2002
- Northwestern University
- Penn. State University
- Regis University
- Rochester Institute of Tech.
- Texas A&M
- U. of Central Florida
- U. of Colorado Health Science Center
- U. of Florida – required 8/2001
- U. of Georgia – required 9/2001
- U. of Hawaii, Manoa
- U. of Illinois, Urbana-Champaign
- U. of Iowa
- U. of Kentucky – required in CS only
- U. of Maine – required in CS, Spatial Info Sci/Eng
- U. of Missouri-Columbia
- U. of North Texas – required since 8/99
- U. of Oklahoma
- U. of Nevada, Las Vegas
- U. of New Orleans
- U. of North Texas – required 8/1999
- U. of Oklahoma
- U. of Pittsburgh
- U. of Rochester
- U. of South Florida – required 8/2002
- U. of Tennessee, Knoxville
- U. of Tennessee, Memphis
- U. of Texas at Austin – required 6/2001
- U. of Virginia – required 1/2003
- U. of West Florida
- U. of Wisconsin - Madison – part reqt 12/1999
- Vanderbilt U.
- Virginia Commonwealth U.
- Virginia Tech - required 1/97
- Wake Forest U.
- West Virginia U. - required 8/1998
- Western Kentucky U. – required 9/2004
- Western Michigan U.
- Worcester Polytechnic Inst. – required 7/2002
- Yale U.

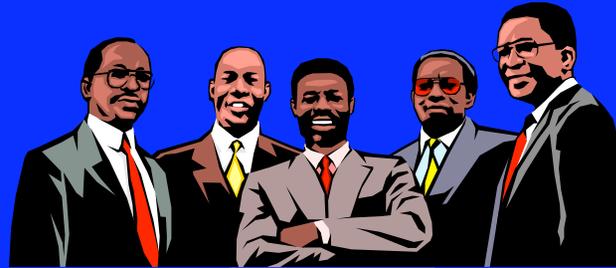
Other Countries (selected)

- Australia
- Belgium
- Brazil
- Canada
- Chile
- China, Hong Kong
- Columbia
- Finland
- France
- Germany
- Greece
- India
- Italy
- Jamaica
- Korea
- Lithuania
- Mexico
- Netherland
- Norway
- Poland
- Russia
- Singapore
- S. Africa
- S. Korea
- Spain
- Sudan
- Sweden
- Taiwan
- Thailand
- UK
- Venezuela

Institutional Members

- **Australian Digital Theses Program**
- **British Library**
- **Cinemia**
- **Coalition for Networked Information (CNI)**
- **Committee on Institutional Cooperation (CIC)**
- **Consorci de Biblioteques Universitàries de Catalunya**
- **Diplomica.com**
- **Dissertation.com**
- **Dissertationen Online (Germany)**
- **ETDweb, a Division of Answer4.com**
- **Ibero-American Science & Technology Education Consortium (ISTEC)**
- **MathDISS International**
- **National Documentation Centre (NDC), Greece**
- **National Library of Canada**
- **National Library of Portugal**
- **OCLC Online Computer Library Center**
- **Office of Scientific and Technical Info (US Dept of Energy)**
- **OhioLINK**
- **Organization of American States (SEDI/OAS)**
- **Southeastern Library Network (SOLINET)**
- **Sudanese National Electronic Library**
- **UNESCO (www.unesco.org/webworld/etd)**

Access Possibilities



Web
search
engines

www.
theses.
org

www.
openarchives.
org

library
catalog
clients

3rd
Party
Services
(e.g.,
UMI)

Virginia
Tech

MIT

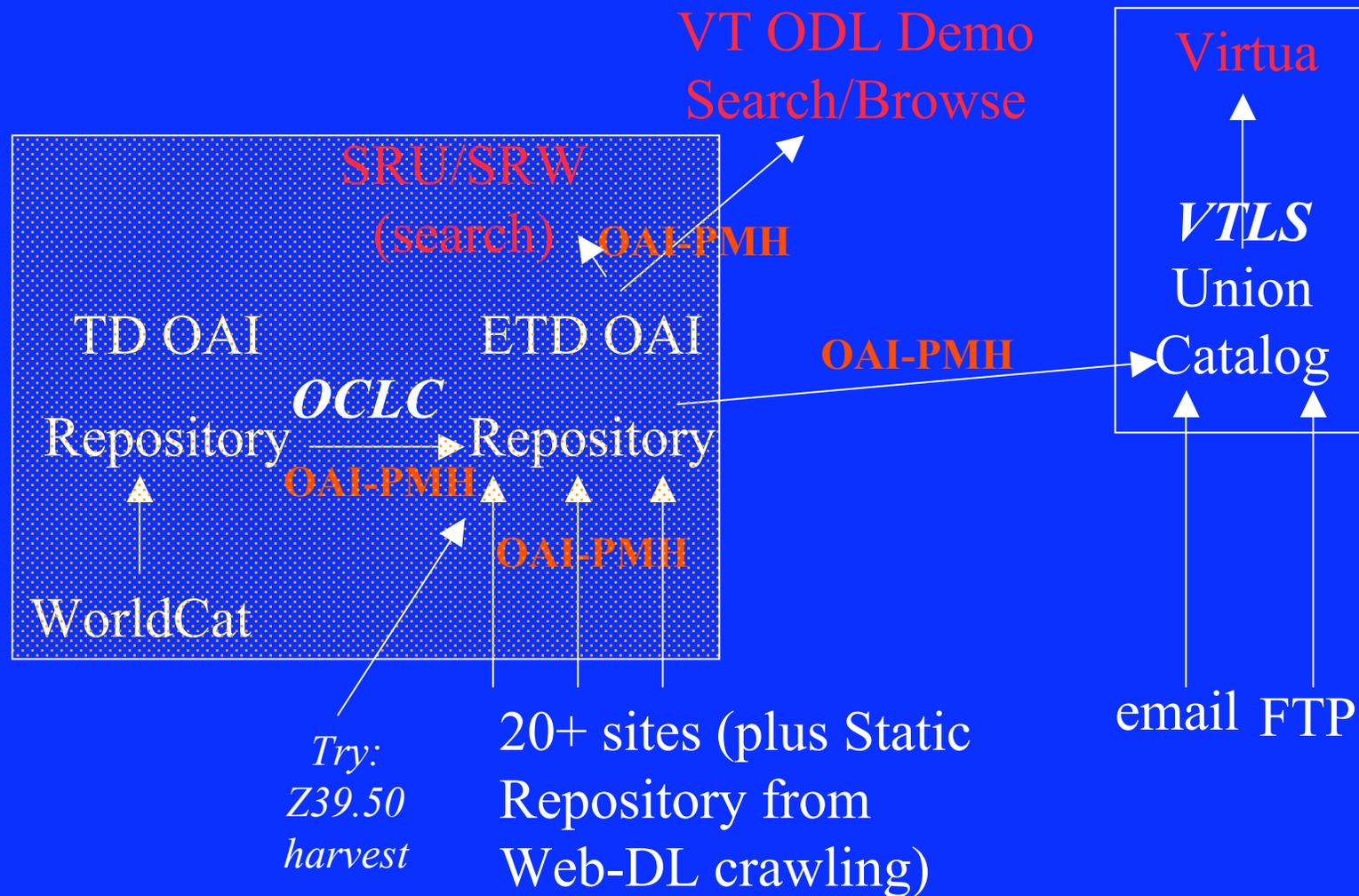
National
Library of
Portugal

CBUC
(Spain)

Ohio
Link

National
Projects:
AU, GE, ...

NDLTD Union Catalog Architecture



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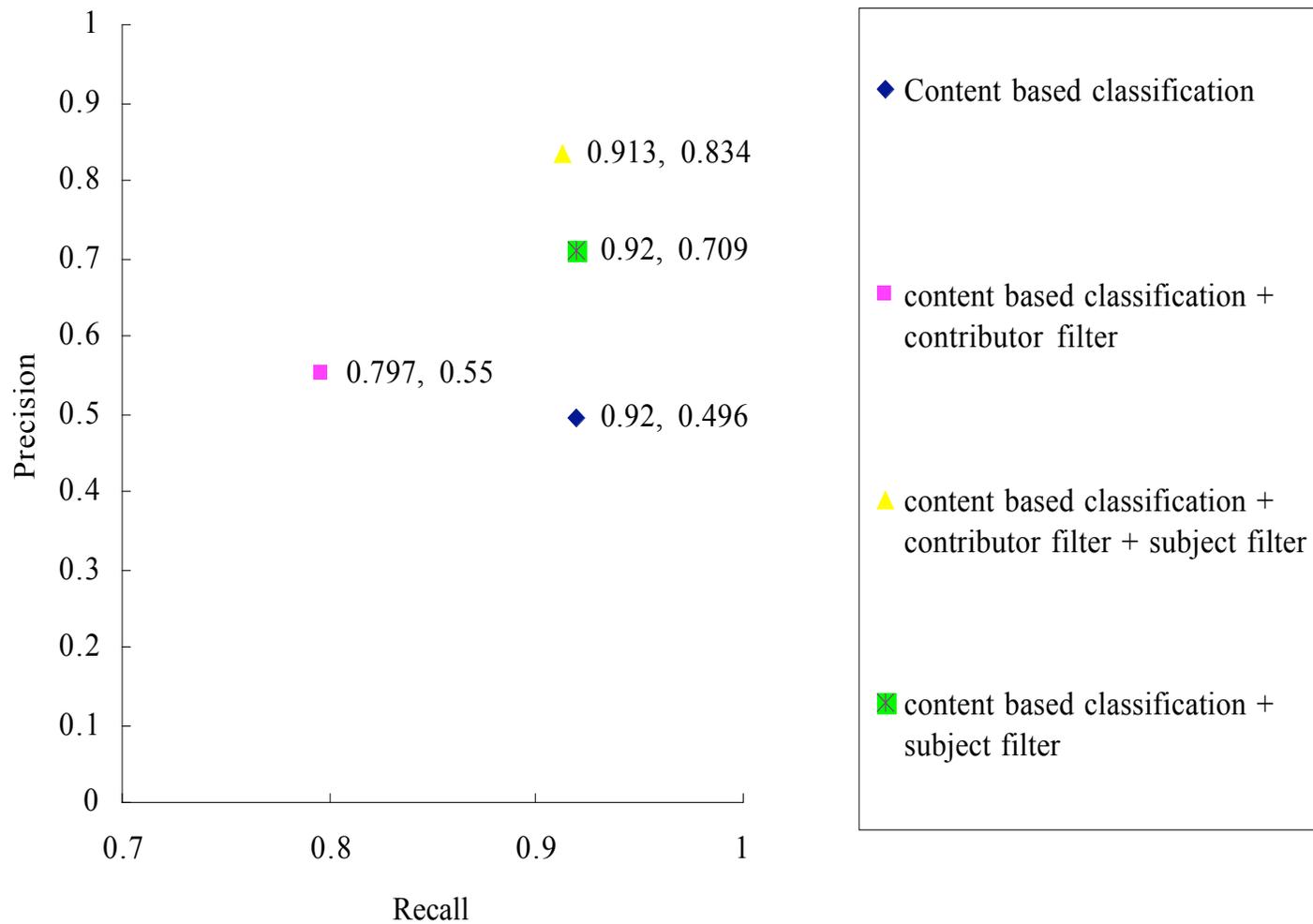


Figure 5. Experiments results in Precision Recall format

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- CITIDEL
 - www.citidel.org
- NCSTRl
 - www.ncstrl.org
- NDLTD
 - www.ndltd.org and etdguide.org
- NSDL
 - www.nsd1.org
- Virginia Tech Digital Library Research Laboratory (DLRL)
 - <http://www.dlib.vt.edu> (5S, 5SL, AmericanSouth.Org, CSTC, ENVISION, MARIAN, NDLTD, NSDL, OAI, ODL)